

# DATA ON EDUCATION AND TRAINING IN ETF PARTNER COUNTRIES

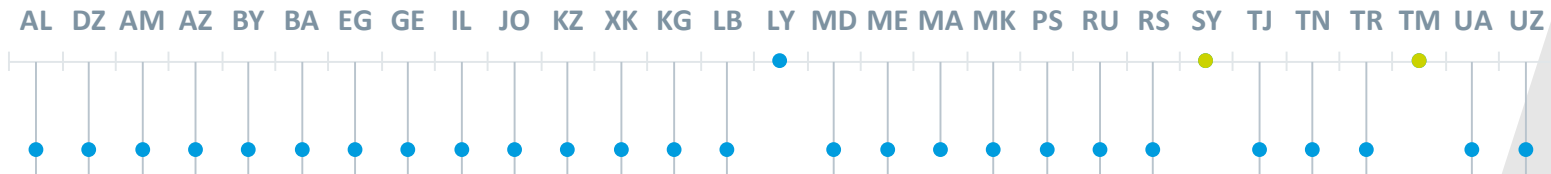
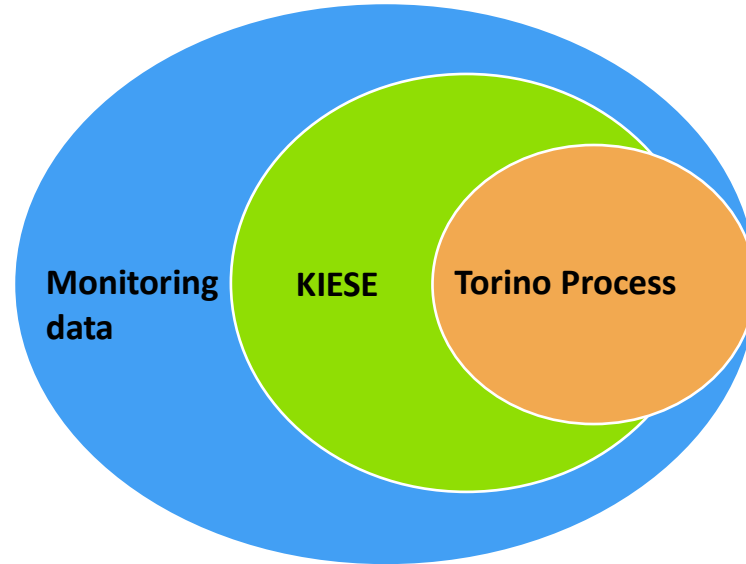
*Availability, successes, challenges*

27 MAY 2024



# ETF quantitative evidence collection 2023:

## *Geographic coverage*



Monitoring of system performance :  
**Torino Process**



# ETF quantitative evidence collection 2023:

## *Thematic coverage*

### Access and participation

- Access to initial VET
- Access to CVET and other adult education
- Participation and graduation

### Quality and relevance of learning

- Quality and relevance for youth
- Quality and relevance for adults
- Responsiveness to external developments
- Openness to innovation
- Promotion of excellence

### System organization

- Management of education and training
- Human and financial resources

Youth and adults

Females

Disadvantaged youth

Adults at risk

Migrants



# ETF quantitative evidence collection 2023:

## *Sources and types of quantitative evidence*

### Access and participation

- Access to initial VET
- Access to CVET and other adult education
- Participation and graduation

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### Quality and relevance of learning

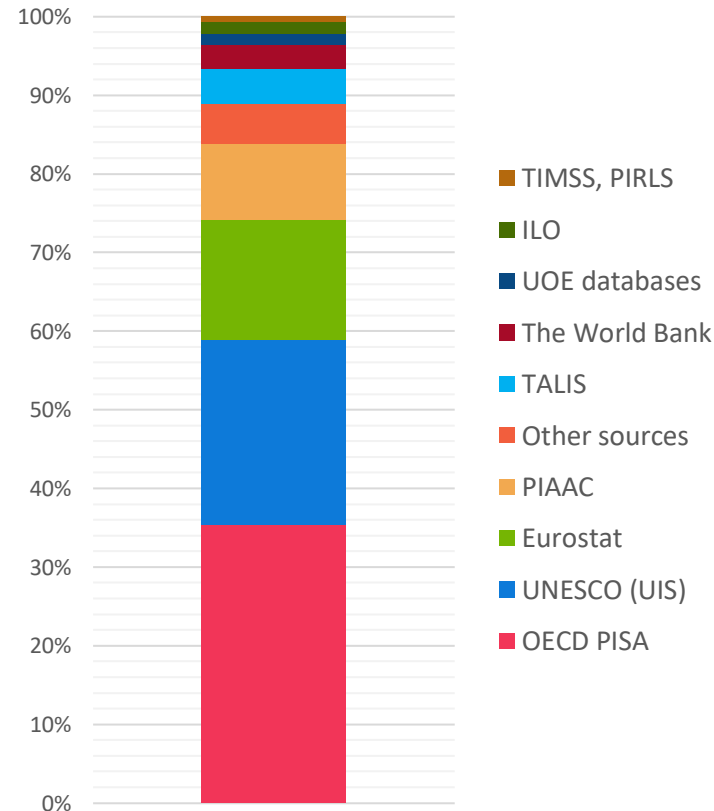
- Quality and relevance for youth
- Quality and relevance for adults
- Responsiveness to external developments
- Openness to innovation
- Promotion of excellence

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### System organization

- Management of education and training
- Human and financial resources

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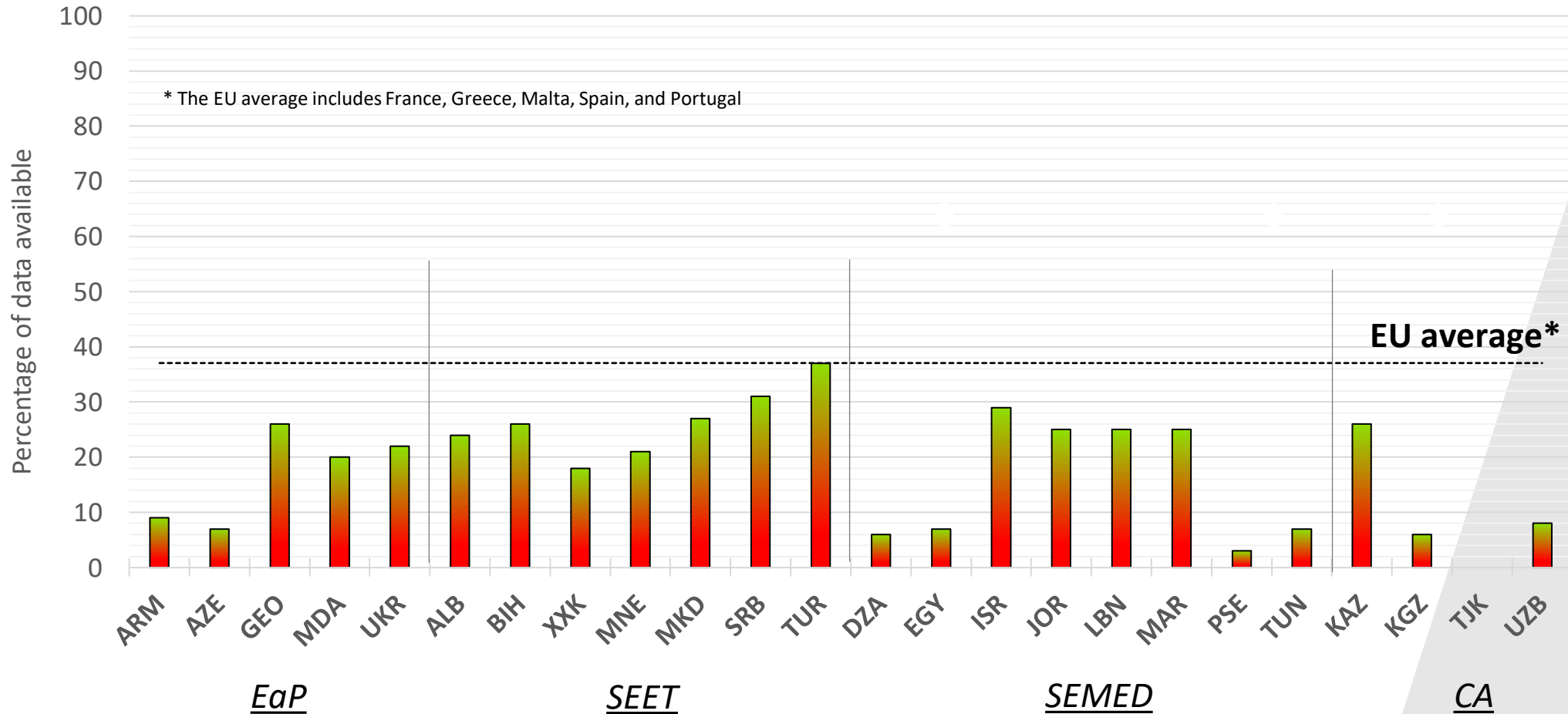


- 134 indicators
- **Used as proxies**
- Open-source repositories
- Internationally comparable



# ETF quantitative evidence collection 2023: *Data gaps by country*

Availability of internationally comparable data on access/participation, quality, and system organisation, ETF partner countries and EU average (2023)

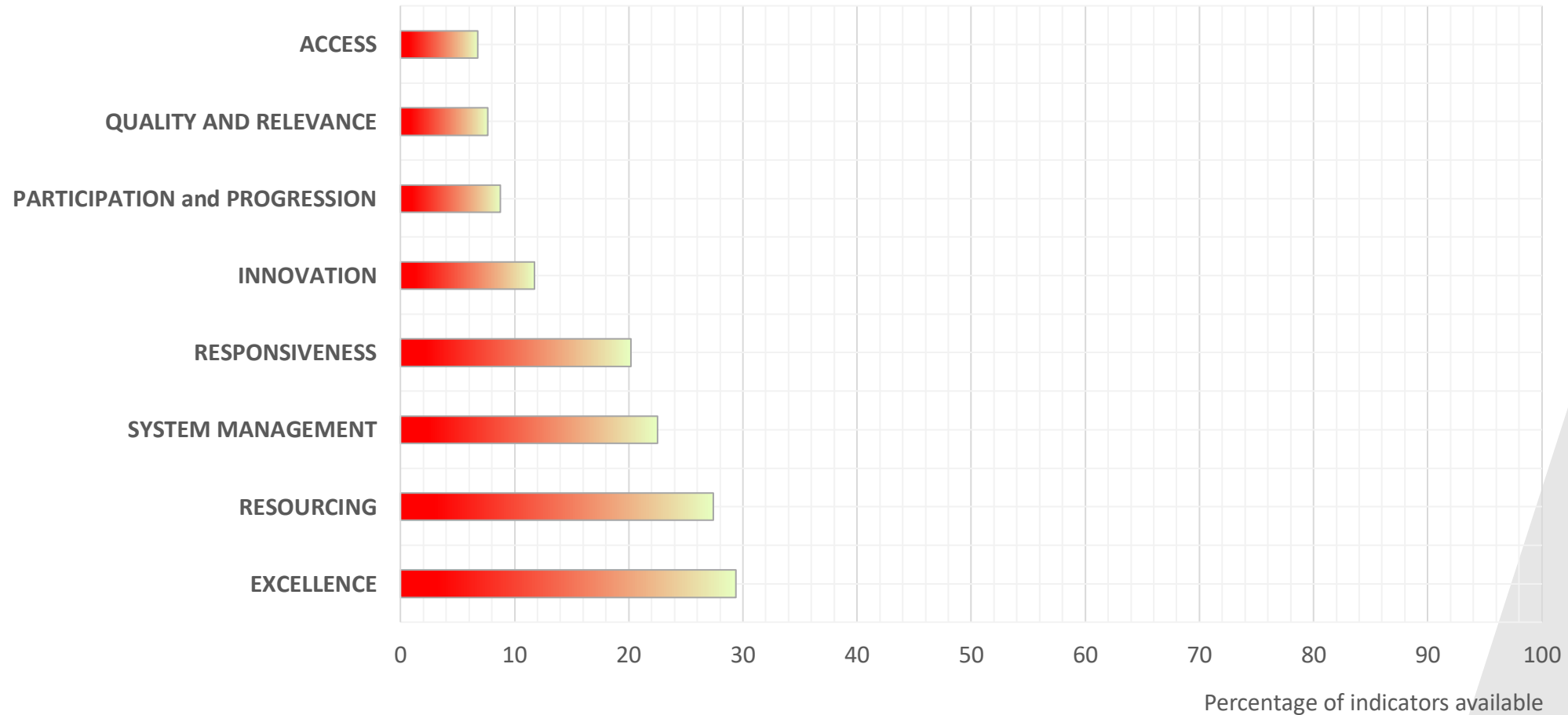




# ETF quantitative evidence collection 2023:

## *Data gaps by theme*

Availability of internationally comparable data on education and training by theme, ETF partner countries (2023)

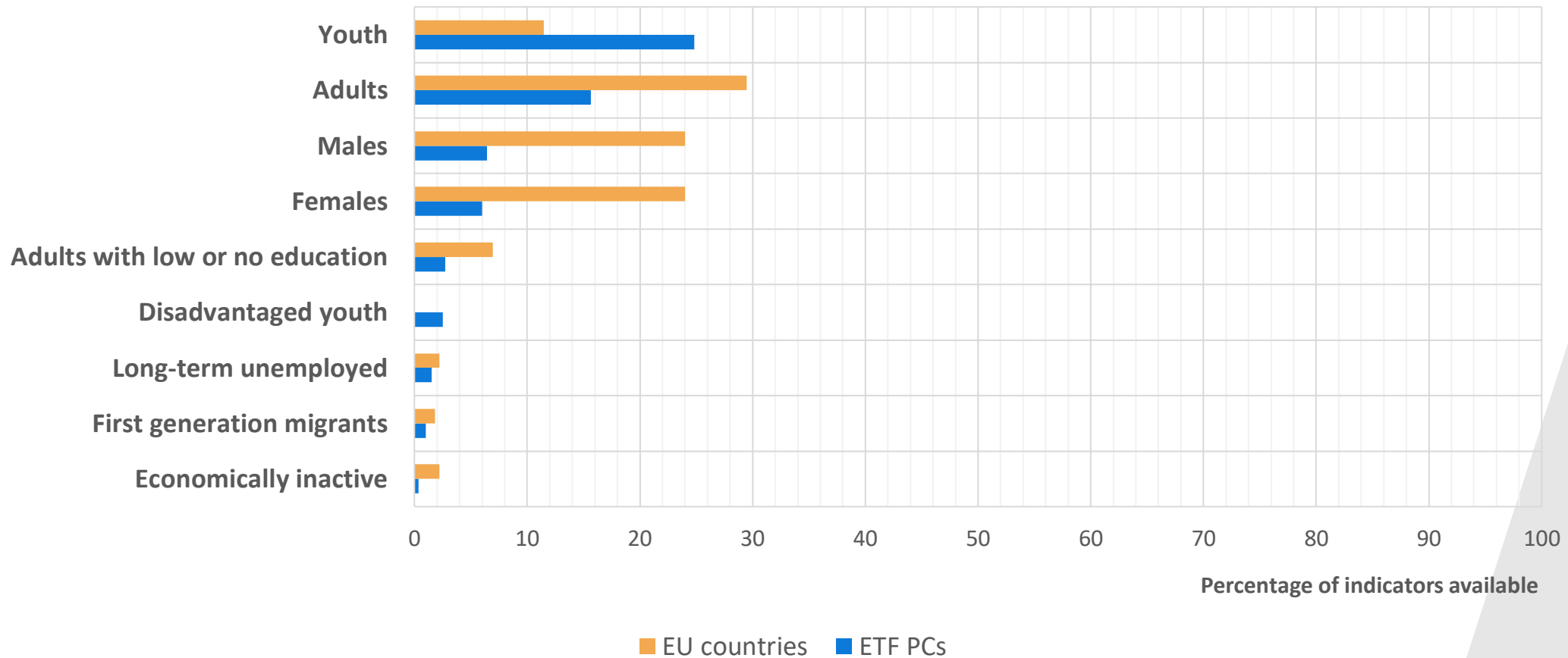




# ETF quantitative evidence collection 2023:

## *Data gaps by learner group*

Availability of internationally comparable data on education and training, by learner and country group (2023)



\* Names of countries

\* Values for EU countries are average for France, Greece, Malta, Spain, and Portugal



# Why are there evidence gaps?



## Substantive dimension

- Difficult to implement standards, also international standards
- Limited international exposure and peer learning
- Difficult themes and areas, including international requests distant from the national context, or unrealistic

## Structural dimension

- Fragmentation in responsibilities for data on education and training
- Resource limitations:
  - *Human resource constraints/capacity limitations*
  - *Financial constraints*

## User dimension

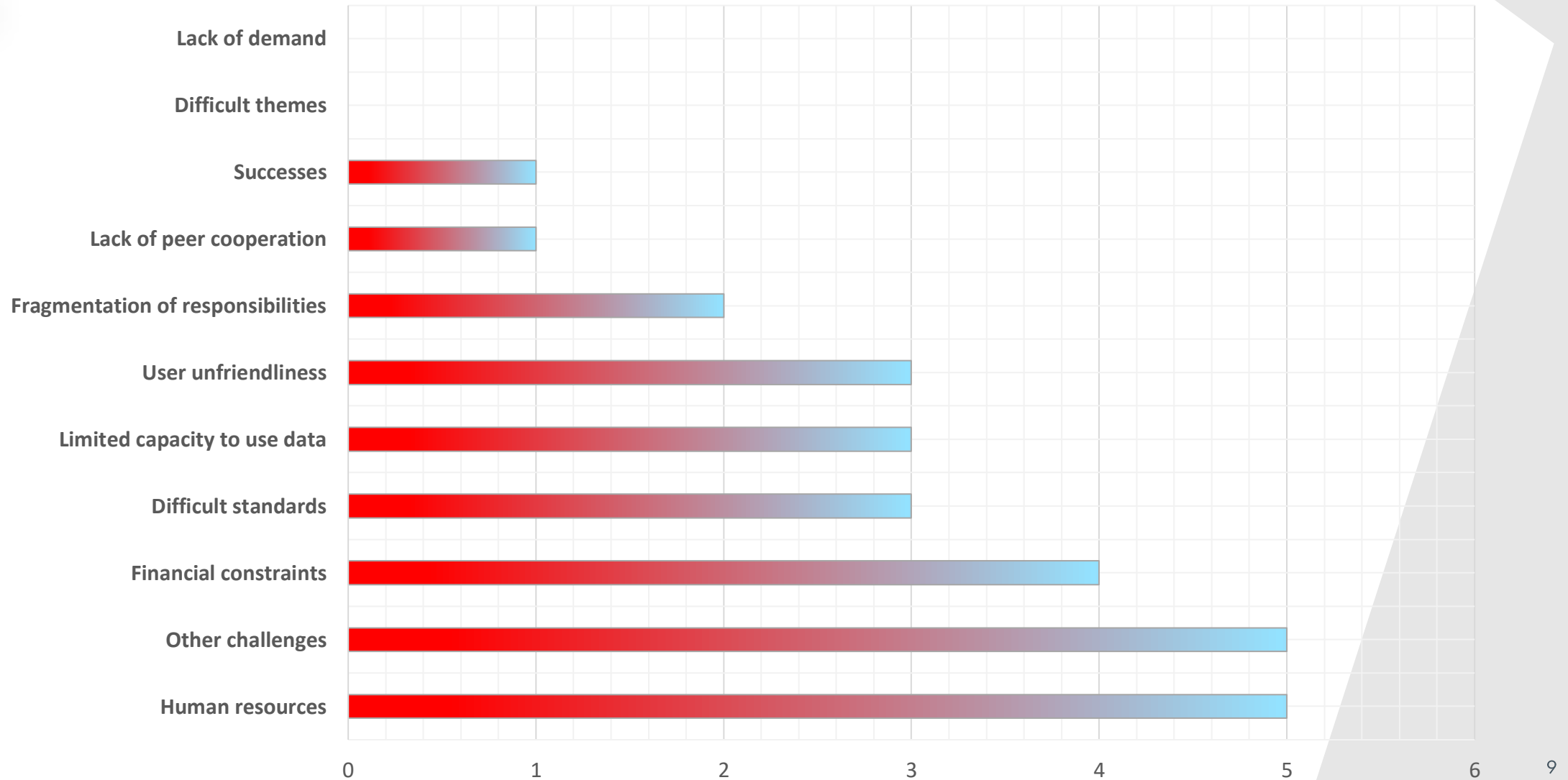
- Lack of demand for data due to weak culture of monitoring and evidence-based decision-making
- Weak capacity to use the collected data.
- Limited effort at visualising and disseminating data and analysis.





# ETF quantitative evidence collection 2023:

## *Tentative reasons for the data gaps*



Thank you!